

Te Ara Huarau | School Profile Report

School Name: Paterangi School

Profile Number: 1889

Background

This Profile Report was written within six months of the Education Review Office and Paterangi School working in Te Ara Huarau, an improvement evaluation approach used in most English Medium State and State Integrated Schools. For more information about Te Ara Huarau see ERO's website. www.ero.govt.nz

Context

Paterangi School is a full primary school located 10 minutes northwest of Te Awamutu and close to Pirongia. The school caters for tamariki in Years 1 to 8.

Paterangi School's strategic priorities for improving outcomes for ākonga are to:

- strengthen cultural intelligence
- strengthen social and emotional intelligence
- develop a responsive and inclusive curriculum.

You can find a copy of the school's strategic and annual plan on Paterangi School's website.

ERO and the school are working together to evaluate the effectiveness of strategies used to accelerate the progress of those ākonga who are not yet at expected curriculum level.

The rationale for selecting this evaluation is to:

- ensure targeted teaching strategies and interventions are impacting positively on outcomes for ākonga who are not yet achieving at the expected curriculum level
- grow further capacity in planning and teaching focused on accelerating progress
- continue to build capacity in evaluation.

The school expects to see:

- accelerated progress for all ākonga who are not yet at the expected curriculum level
- lesson planning which responds to the learning needs of ākonga, including social and emotional wellbeing
- the use of the most effective strategies and interventions informed by achievement data.

Strengths

The school can draw from the following strengths to support its goal to evaluate the effectiveness of the strategies used to accelerate the progress of those learners who need it.

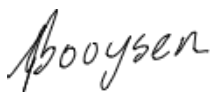
- kaiako who are highly committed to each learner and focused on growing the whole child
- a holistic curriculum that reflects community aspirations
- an authentic commitment to ensuring all ākonga have a strong sense of identity as a strong foundation for learning and wellbeing.

Where to next?

Moving forward, the school will prioritise:

- further analysis of student achievement data to identify those ākonga whose learning requires acceleration
- developing responsive and targeted learning interventions with regular review for effectiveness
- refine and if needed, further develop and improve systems and processes to support these ākonga.

ERO's role will be to support the school in its evaluation for improvement cycle to improve outcomes for all learners. ERO will support the school in reporting their progress to the community. The next public report on ERO's website will be a Te Ara Huarau | School Evaluation Report and is due within three years.



Shelley Booyesen
Director of Schools
8 April 2024

About the School

The Education Counts website provides further information about the school's student population, student engagement and student achievement. educationcounts.govt.nz/home