

## What's happening?

Please note and put aside the following dates:-

16th October—Start of Term 4

18th October—Ag Day

The end of Term 3 has arrived and for many this is an opportune time to rest and recover from the colds, chills and bugs they have suffered from in recent weeks, for others it is a time to unwind and focus on tasks which are more about personal development, like sleep, recreational reading, exercise, gardening, spending quality time with our children and golf. This is also a good time to reflect and set goals for the Term ahead; whatever the motivation I hope you all have a great and safe break.

I want to take this opportunity to thank the staff for the wonderful work that they do and particularly during Term 3. They have ensured that quality teaching and learning has remained the focus when the distractions of often poor weather, the usual winter illnesses, all leading to child and teacher irritation, could have easily distracted them. Our children have continued to be challenged to develop their learning, be inquiring yet resilient in their endeavours, care and cooperate with their peers and others, and strive to contribute by being the best they can be. All this is only possible with the care and guidance of high quality caring staff that understands and caters for the varied learning and developmental needs of our children.

## Learning Journals –

Having staff share each child's journal, I am impressed with the endeavour towards their learning they have shown.

These show the endeavour towards their learning each child has shown. They are an impressive record of each child's work and give valuable information as to where they are with their learning, what the expected levels are and advice to help them get there. I would really appreciate you sharing with your child their work and together setting some goals for Term 4 and commit them to paper for reflection later.

## Ag Day –

This is being held on **Wednesday 18<sup>th</sup> October**, which is the first week of next term. Group Day will follow on the Tuesday 24<sup>th</sup> of the following week at Ngutunui.

Please note that in the Best Dressed Calf/Lamb/Goat section, only the pet is to be dressed up in costume, not the child.

We will once again be having a Dads cake baking competition judged on the cake and decoration. Information on the Ag Day craft activities for children who do not have a pet is attached to the newsletter and also available on the school website.

## Congratulations -

Yesterday two of our senior students competed in the Waikato Full Primary Cross Country at Te Aroha. Congratulations to Joseph for placing 8<sup>th</sup> and Louise 10<sup>th</sup> in their respective races. Thank you to Amanda Gubb for all your help with training and taking the students to the event.

## Grandparents Day –

Each year we invite the children's grandparents to come and experience some of the learning going on and this year's event is to be held on **Friday 10<sup>th</sup> November**. All grandparents are invited to come along, enjoy some entertainment and enjoy our Paterangi hospitality.

## Senior Athletics –

Our senior children will be taking part in two athletic events, firstly at school on Tuesday 6<sup>th</sup> November and then at the Lower Waipa Athletics for those who qualify on Thursday 16<sup>th</sup> November.

## Junior Athletics –

We will be hosting year 1-3 children at our annual Junior Athletics on Wednesday 22<sup>nd</sup> November.



*C. B. Calver*  
Chris Calver J.P.  
P.G.Dip.Ed; B.Tchg;  
T.T.C  
Principal

## End of Term

- Room 4:** Izabella - for a huge improvement in attitude to school and learning, giving everything your best effort and persevering even when things get tough.  
Michelle - for a wonderful attitude to school and learning. You are always focused, listening and trying your best with great results.  
Elouise - for maintaining such a positive and enthusiastic attitude towards school and her learning for the whole term. Elouise has been making good progress in all learning areas.
- Room 3:** Aungkana – for your consistent effort in improving your learning. You are making progress in Reading, Writing and Mathematics.  
Paige - for your focused effort towards improving your learning in all areas.
- Room 2:** Hoani - for attitude and application towards all learning in Term 3.  
Nathaniel - for fantastic improvement and application in Literacy.
- Room 1:** Daphne - for her positive attitude and improved focus towards improving her learning in Term 3.  
Tayla N-S - for her positive attitude and hard work towards improving her learning throughout Term 3.
- Room 5:** Joseph - for making good progress in his Writing and Maths. Joseph is being a positive role model by being thoughtful and helpful towards others.  
Louise - for the wonderful effort she puts into everything and the positive progress she is making with her learning is outstanding.

## Jump Rope for Heart –

This has formed a part of the Physical Education programme and finished with a jump off yesterday. It was a great day to finish off the term on a positive note.

## Calendar Art - Calendars

Classes are preparing their art for calendars which can be ordered. If you would like to make an order, this needs to be at school by Friday 20<sup>th</sup> October.

Calendars	\$10.00
Pack of 8 cards	\$10.00
Diary	\$13.00
Notepads	\$10.00
Mouse Mats	\$12.00

Extra order forms are available at the school office.

## School Photos –

These will be taken on Wednesday 8<sup>th</sup> November (Week 4). More information will be sent home early next Term.

## Red Nose Day –

A red nose day was held today to raise funds for Cure Kids. The sale of red noses and a sausage sizzle raised \$200 for this very worthy cause.

## Basketball -

### Draw for Friday 29th September

Y7&8 Paterangi Bulls vs TAI Clutch City, 5.30pm, Court 1 (5<sup>th</sup>&6<sup>th</sup> Place)  
Y5&6 Paterangi Lakers vs Pekerau breakers, 4.30pm, Court 2 (5<sup>th</sup>&6<sup>th</sup> Place)



# Paterangi School Agricultural Day

<b>Pre day activities:</b>	<b>At least 2 to be completed by children who do not have lambs, goats or calves.</b>	Baking counts as one choice even if you do all 3 baking sections.
<b>Model farm:</b>	<b>Made at home.</b> Can be reassembled at school or brought already assembled. Display- Hall	Farms that use mostly natural materials do better in this section. The farm can be made in a roasting dish or similar vessel. Use materials like dirt, sawdust, sticks, moss, wood, grass, etc...
<b>Animal Sculpture:</b>	<b>Made at home.</b> Display - Hall	This is a good holiday project. Make your animal out of Paper Mache, Lego, recycled materials, card, wood, metal, etc...
<b>Photography:</b>	<b>Done prior to Ag day.</b> A children's section and an adult section. <b>There are four categories, junior, intermediate, senior and adult.</b> Each photo needs to be named on the back with a caption under the photo. The maximum size of the photo is A5 (15 x 21cm) but it can be smaller. Display - Hall.	The aim of the photograph is to show the relationship between the child and their animal. Each photo needs to have a caption at the bottom of it. You need to have the photo printed and ready to hand into the office on the first day of Term 4, no later. The photo is judged, not the presentation.
<b>Baking:</b>		
<b>Muffins -</b>	<b>Made at home.</b> Displayed in the Hall.	Only 3 on a plate please and not iced. Child's age on a piece of paper with their name on the underside of paper.
<b>Cupcakes -</b>	<b>Made at home.</b> Displayed in the Hall.	Only 3 on a plate please and must be decorated. Child's age on a piece of paper with their name on underside of paper.
<b>Pikelets -</b>	<b>Made at home.</b> Displayed in the Hall.	Only 3 on a plate, plain and unbuttered. Child's age on a piece of paper with their name on underside of paper.

<b>Agricultural Day Activities:</b>	<b>Strictly to be done on the day at school.</b>	
<b>Flower arrangement.</b>	Vase and flowers brought to school, arrangement done at school by the child. Displayed in the Hall.	Vase can be a jar covered with paper, or filled with coloured stones or coloured water. Vary the eight of your flowers and use a mixture of foliage and flowers.
<b>Sand saucer -</b>	Saucer and flowers brought to school, arrangement done at school by the child. Displayed in the Hall.	Aim to cover all the sand with flowers, petals or leaves or a combination.
<b>Vegetable animal.</b>	Vegetables are brought to school on the day. Displayed in the Hall.	<b>The creation <u>must</u> be made at school by the child.</b> Use vegetables and fruit. You can use toothpicks to secure pieces together.

You are to provide all the materials for your creations. Creations are done in your classroom on the day. They are then taken to the Hall for display and judging.

Children who do not have a pet will take part in craft activities and then attend classes as normal.

<b>Dads Bake-A-Cake Competition</b>	Dads can bake and decorate cake	To be displayed in the Hall
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