

## What's happening?

Please note and put aside the following dates:-

22nd May—Board of Trustees meeting 7pm

24th May—Cycle Races at the hall

26th May—Pink Shirt Day

26th May—Sausage sizzle

30th May—ICAS Science exam

5th June—Queens Birthday weekend

### BOT meeting –

The first BOT meeting of the term will be held in the Multipurpose Room on Monday 22nd May from 7.00pm.

### Netball -

The draw for grading games on Saturday 20th May -

Paterangi Pirates 10.15 & 11.55

Paterangi Pixels 9.25 & 12.45

*C. B. Calver*  
Chris Calver J.P.  
P.G.Dip.Ed; B.Tchg;  
T.T.C  
Principal

Term 2 has had a positive beginning and while temperatures begin to drop we still have had only a little of the weather expected of autumn. The children are in good spirit and looking forward to the various learning activities and associated school experiences planned for the term. In class learning will continue to be monitored and reported as usual in the Learning Journals at the end of term. The staff had several professional learning meetings including combining with neighbouring schools to share ideas and practice. This is a term where we all can consolidate and progress our learning.

It is with sadness we acknowledge the sudden passing of Mr Trevor Smyth who has been teaching Bible in School classes with his wife Colleen to the Year 7 & 8's for the past 14 years. This has come as a real shock and we send our condolences to the Smyth family and to Colleen in particular.

Joseph and I attended Trevor's funeral on Tuesday.

**Congratulations** – Mrs Cambridge has completed her studies to become a qualified teacher aide. Congratulations Debbie on your success.



### Absences –

Reporting an absence can now be done online through the link on the school website. You can also let us know if your child is absent by phoning the office or emailing heather@paterangi.school.nz.

### Learning Journals –

Please make sure these are returned to school as soon as possible if not done so as yet. Staff will be beginning to gather and enter information for this terms report and need them.

### School Roll –

A reminder that we are interested in gaining more students in order to maintain our classes and their small sizes so if there are people who are moving in to the area or you think might be interested in joining our wonderful learning environment at any level, tell them to get in touch and come and have a look.

### Bus fees –

Reminder that bus fees were due last week. There is a demand for places on the bus. Bus fees must be paid by Monday and those not paid will be excluded.



### Bus Safety –

A reminder to parents of children catching the bus from town that there is an expectation that you supervise your child while they await the bus in the morning and that you are there to collect them in the afternoon or have made arrangements for someone to do so. We have bus monitors to help but they do not have the experience or the authority to take full responsibility for the bus children.

## Class Awards

**Room 4:** Ariki - Welcome to Paterangi School - it is great to have another clever Kiwi in the Room 4 Burrow. Madison - great confidence in Dance Club and Jump Jam - you have really found your groove.

**Room 3:** James for his beautiful reading. You are making lots of progress in your decoding and comprehension skills. Amelia for your awesome writing. Your work is always so exciting and a pleasure to read.

**Room 2:** Tyler for terrific descriptive writing, and for being part of the special writing group. Nathaniel for terrific descriptive writing and for being part of the special writing group.

**Room 1:** Ella for her positive attitude and hard work towards improving her learning. She is a pleasure to work with. Matthew for his hard work and focused efforts to wards his learning. Keep up the hard work Matthew.

**Room 5:** Izzy - for working hard on her learning and contributor positively in her reading group. Rose - for working well on her learning and being a supportive senior.

### Homework –

All children will have homework Monday night to Thursday night. Homework is an important component of your child's learning at school to help establish a habit which will be necessary at secondary school and beyond and to reinforce learning that has happened during the day or in some cases to prepare for learning that is going to take place in the class during the next couple of days. Most teachers have sent out a notice about what homework you can expect for the children of their class. An important part of our homework regime is the nightly reading logs and the Mathematics homework work-book.

### GWYNNE SHIELD TRIALS 21 & 28 May 2017

Venue: TA Marist grounds  
Competition weight 57kg & under 13 years old as at 1st January 2017  
Your club delegate will be notified of trial times

### Jump Jam –

This programme has begun as part of our PE programme and we ask that children have appropriate footwear. Sessions are each Monday, Wednesday and, Thursday at 12pm. Parents are welcome to join in!



### PTA Pie Fundraiser -

The PTA are selling Oxford Pies. These pies are great to have in the freezer. Order forms will be sent home and are also available at the school office. The PTA need orders be returned to school by the 13th of June. Pies will be delivered on Friday 23rd of June.



### Cycling –

The Waikato – Bay of Plenty Secondary Schools Road Race Championships will again be staged at Paterangi. The event takes place on **Wednesday 24<sup>th</sup> May** and will involve several hundred riders. Please be aware that there will be large numbers of visitors and vehicles in and around the school on that day.

### PIRONGIA RURAL FIRE BRIGADE JUMBLE SALE

Sunday 28th May from 8am

At the Fire Station,  
Franklin Street, Pirongia

Donations of goods (excluding TV's and computers) would be appreciated.

Fundraising to upgrade equipment

Please contact:  
Rhana 027 300 5260 or  
Tracey 871 9872  
to arrange pick up or drop off of goods.

### Pink Shirt Day -

Pink Shirt Day is about working together to prevent or stop bullying by celebrating people's difference and promoting positive relationships. Pink Shirt Day encourages people to talk about bullying and take action against it. On Pink Shirt Day, Friday 26 May 2017, we ask New Zealanders to Speak up. Stand together. Stop bullying. Wear your pink shirt to school on Friday.

**\*\*Sausage sizzle fundraiser—\$2 for a bbq sausage at lunchtime.\*\***

# Board News

**May 2017**

At the end of last year you would have received your child/children's Learning Journal. The final page would have been a report on how well your child/children has achieved in relation to the National Standards in Reading, Writing and Mathematics.

Since 2010 Schools have used National Standards in reading, writing and maths. The standards give teachers, children, parents, families and whānau a clear idea of where children are at in reading, writing and maths, and what they have to do next in their learning.

The standards are a description of what all New Zealand children are expected to be able to do in reading, writing and maths in years 1-8. They have been developed by the Ministry of Education and subject experts. They are too comprehensive to include in this newsletter but you can view the appropriate standard for your child and their year level at: [www.minedu.govt.nz/Parents/YourChild/ProgressAndAchievement/NationalStandards/Introduction/SupportingYourChildsLearning](http://www.minedu.govt.nz/Parents/YourChild/ProgressAndAchievement/NationalStandards/Introduction/SupportingYourChildsLearning) or get the information you require from the school office.

Doing well in reading, writing and maths will give your child the skills and knowledge they need now.

Working at or above the standards during years 1-8 means your child should be on track to finish secondary school with a worthwhile leaving qualification – NCEA level 2 or similar.

The reading, writing and maths standards are used by teachers to:

plan and teach what your child needs to learn in reading, writing and maths across all curriculum subjects  
work out where your child is at

work out your child's next learning steps and set goals for learning, together with you and your child  
report clearly at least twice a year to you about your child's progress and achievement in relation to the standards.

How will your child/children's teacher work out where your child is at?

The teacher will continue to use many different ways to find out where your child is at in reading, writing and maths. This includes:

using a range of formal tests/assessments

watching your child working in the classroom

talking with them about their learning

your child assessing their own and each other's work.

Some children will need more time and support to work towards the expected standard. The teacher will work together with you and your child to help them to achieve their next level.

At least 4 times a year The Board of Trustees views and discusses current data analysis and key results from classroom teachers to monitor the progress of students in relation to national Standards. We can then direct funds into areas of need in relation to these results.

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