

WELCOME BACK TO SCHOOL

What's happening?

Please note and put aside the following dates:-

6th February—Waitangi Day

8th February—PTA Meet & Greet

20th February—Year 7 & 8 overnight camp

21st February—Rooms 2 & 3 beach trip

22nd February—Year 5 & 6 leadership day

23rd February—Swimming sports

24th February—Year 7 & 8 leadership day

27th February—Board of Trustees meeting

Welcome to 2017

I am assured by the children that each of them has had a safe and relaxing summer break and is ready for another great year, I know I certainly am. I wish to assure you that high expectation of and for your child will be evident in all aspects of school life and that I have every confidence that each can and will fulfil this expectation. In enhancing the learning of your child I ask that you support their learning journey through interest and encouragement.

School Staff -
Mr Chris Calver, Principal
Mr Phillip Otto, Year 7/8 Room 5
Mr Simon Drury, Year 5/6 Room 1
Mrs Anne Reihana, Year 3/4/5 Room 2
Mrs Joy Henderson, Year 2/3 Room 3
Mrs Tania Hall, New Entrants/Year 1, Room 4
Mrs Heather Smyth, Office Administrator
Ms Rebekah Morton, Teacher Aide

Welcome to our new students –

Tyrua, Kodah, Kaleb, Emily and Olivia are all new entrants, Deakyn is Year 3, Nathaniel is Year 4, Oscar is Year 6, Donna, Alex and Sam are Year 7, and Annabell is Year 8. We take this opportunity to welcome all of you and your families to the Paterangi School community knowing you will progress your learning.

Trip Permission Slip –

Please fill in the trip permission slip and return it to school. We used this last year and it was very well received. Essentially this slip gives permission for children to go on school outings through the year. Parents will still receive information about trips; however, you will not be required to fill in a form each time giving permission for children to go on a trip.

Website and Newsletters –

The school website is regularly updated with information about upcoming events and all events are in the calendar section. Please use this site, our Facebook page and the newsletters to keep up with school events.

PTA Meet and Greet

Come along and meet the PTA, find out more about what we do and how you can help (if you want).
Completely obligation free – come along, enjoy some nibbles and meet the team.

Wednesday 8th February at 7pm – Paterangi School staffroom.
See you there!!

C. B. Calver
Chris Calver J.P.
P.G.Dip.Ed; B.Tchg;
T.T.C
Principal

Class Awards

- Room 4:** Emily, Olivia, Kodah, Tyrua, Kaleb -Welcome to Room 4 and Paterangi School. We are so pleased to have you with us.
- Room 3:** Savanna - A great start to school in 2017.
Lukah - A great start to school in 2017.
- Room 2:** Nathaniel - Welcome to Paterangi School. It's so awesome you have settled in and made new friends. You are a great team player.
Deakyn - Welcome to Paterangi School. You have settled in well and you show you are always cheerful and enthusiastic.
- Room 1:** Oscar - for a great start to his time in Room 1. He works hard in class and thoughtful and helpful towards others. Keep up the great work Oscar.
Drew - for a great attitude towards his learning. He works hard and settles down to his tasks quickly. Keep up the great work.
- Room 5:** Alex M- welcome to Paterangi School and all the best!
Sam D - you have made a great start at Paterangi School.
Annabell - for making a fantastic start to Term 1
Donna - you have made a positive start at Paterangi School

Do you want to make a difference in a child's life?

Child, Youth and Family are currently looking for people in this area who can offer safe, caring, stable homes for young people in need of short term care, time out over weekends and/or holidays, or a home for life.

Our team will support you to understand and manage the challenges of fostering a young person, and we will be there with you to celebrate the successes.

You may be surprised; you could be just the right person to offer your care to a young person who needs you!

If you are interested in finding out more, or know someone who may be interested, or if you think you might be able to help in some other way then we would love to hear from you!

Please call Johnson Taoho, Care Services Manager, on 07 957 4740 or email johnson.taoho001@cyf.govt.nz



Powhiri -

The Powhiri welcoming new students went very well and my thanks go to Kathie Rifle and Simon Drury for their guidance and support in this significant event. Many thanks also to the parents who attended.

FREE EAR CLINIC SERVICE FOR CHILDREN Term 1 2017

For enquiries regarding this service please contact Ph. 07 838 3565

Glue Ear assessment and management Wax/Foreign body—Removal
Grommet Check Treatment of discharging ears

All children must be accompanied by parent or caregiver
St Patricks School at Rewi Street entry
9am-2.30pm (closed lunch 12-1pm)

- Thursday 16 February
- Monday 20 March

FAMILY FUN DAY at Hamilton Zoo

Monday 6 February 11am-3pm
Free face painting
Free ice blocks for the kids

Meet the keeper talks

- 11am Kea
- 12pm Rhino
- 12.30pm Chimps

Normal zoo entry fees apply

School Shirt –

Our school shirts are available at the school office. A reminder to all parents that school shirts are required for all children to go on a school trip or to participate in a school sporting event. At \$20 they are very good value for money.

We also now have a limited supply of school shirts which are available to hire for \$5.00 a time from the school office.

Lost Property –

It is a concern that so much clothing is being left unclaimed. We encourage you to name **all clothing** but are also seeking suggestions on how this problem can be addressed.

Hats –

Please remember to ensure your child has a hat to wear at school. During Term 1, all children are required to wear a hat outside during morning tea and lunch time. Sunscreen is available and we encourage all children to put this on. Hats are available from the school office for \$10. I thank the PTA for their subsidy to make them this price.



Assembly –

Assembly will be held each Friday at 2.15. All parents are welcome to attend and we will include a schedule of classes running assemblies in next week's newsletter.

Communication / Bus / After School Care -

Often children are involved in activities or have a change of plans for their journey home. We need to know these arrangements so we can be sure children are where they should be. If you are taking children out of school please sign out and in at the office.

Absences -

These can be notified to the office by phone leaving a message or by email direct from the school website (just click on the "Absences" tab on the website homepage). We appreciate you letting us know early that your child will be absent.

Swimming Sports –

Our school swimming sports are being held on Thursday the 23rd of February from 6pm to 8pm at the Te Awamutu Event Centre.

Swimming at School –

Children are swimming every day at school at the moment. Please ensure your child has togs and towel every day.

Many Thanks –

To all who tested and monitored the pool during the break and through the swimming season which will continue until the end of the term or until the weather becomes too cold to make this appropriate.

News -

Many of our children participate and do great things outside school and we would like to acknowledge this. If your child has been involved in a significant event or activity please let us know.

Weet-bix Tryathlon -

The Sanitarium Weet-Bix Tryathlon is being held Sunday 19th February at University Fields, Hamilton East. Entries close Monday 13th February, or earlier if the maximum number of entrants is reached.

Bus fees –

This year our bus fees for ineligible students are again \$30 per pupil per term, or \$80 per family per term. The demand for places on the bus is putting a strain on this resource and all new students who are not eligible may not have places allocated. Bus fees must be paid by the end of week 2 and those not paid will be excluded. Please contact the school office if you would like to make arrangements for payment of bus fees.



BOT meeting –

The first Board of Trustees meeting of the year will be held on Monday 27th February from 7:30pm in the Multi-purpose Room.

Yellow Eyed Penguin Trust -

Thank you to everyone who sent along barcodes from Mainland cheese and butter packets. We managed to raise \$160 for the Yellow-eyed Penguin Trust.

This year Room 4 are the "Clever Kiwis" so if anyone knows of any save the kiwi initiatives they could get involved with, please let us know.

Behaviour Management –

In each class we have, with your children, discussed the issue of behaviour and learning.

We discussed *what it means* :-

- ~ *To have a class where everyone can learn well*, to the best of their ability, in ways that support each other here. We discussed issues such as :- seating arrangements and groupings, reasonable noise levels, how to get teacher assistance in learning time; how to support each other in our learning together.
- ~ *To have a class where everyone feels safe* :- We discussed physical safety but we also discussed *feeling safe* here at school :- how we speak considerately to one another; what 'put-downs' are; how people feel when they are spoken to in unkind or hurtful ways. We also had a positive discussion on manners. You will see how these issues are reflected in our positive rules and responsibilities in our **classroom** behaviour agreement.
- ~ *To have a class where we treat one another with thoughtfulness, kindness and respect*. As well as discussing the issue of manners, we also discussed what respect means and how we show respect to others. We also discussed crucial behaviours such as consideration and co-operation.

The rules

All the rules in **our classroom behaviour agreements** are there to emphasise how we protect *the right to learn, the right to feel safe and the right to respect and fair treatment*. Discussion on 'rights' focused on behaviours we agree are fair, right, proper, thoughtful, considerate, responsible ... We discussed the reason and purpose for our rules and the difference fair rules make. Rules protect rights and encourage, and highlight, responsibility. This is true of all decent and fair rules (whether on the road, at home, at school, even in board games!) We have tried to make the rules as positive as possible with an emphasis on personal responsibility, thoughtfulness and co-operation. These rules are also published in our classroom on large posters and are the basis of any appropriate discipline.

Encouragement

We encourage your children in many ways regarding their effort, their contributions, their participation in their life and learning here at our school. We believe that encouragement is crucial in acknowledging, affirming and supporting a child's self-esteem and growth as a person.

Consequences (for inappropriate and wrong behaviours).

The emphasis with behaviour consequences – at our school – is not punishment but accountability and responsibility for one's behaviour. Our whole-school policy is developed to help our children to see a consequence as an opportunity to learn something constructive about their behaviour. All of our students have an opportunity to have their say concerning their behaviour; where it is appropriate, children are encouraged to work out behaviour consequences with their teacher. We seek to make the consequences fair and related to our classroom *rights, rules and responsibilities*. We believe it is also crucial to *relate* the behaviour consequence to the wrong behaviour, so the child sees the 'connectedness' *between behaviour, choice and outcome*. We also seek, at all times, to keep the respect for the individual child intact.

Support

We make every effort to encourage and support your children to learn to the best of their ability while they are with us. Included in their learning are the choices they make about their behaviour. We will work with individual children, and the whole class group, to encourage and support responsible choices about behaviour and learning while they are with us. We also know that children get tired, frustrated, and angry; like us, they will have their 'off' days. We know that there will be days when students distract, disturb or disrupt others' learning; we know that students will – sometimes – hurt others unintentionally or on purpose. We need clear, fair, consequences for such behaviours. Teachers will always support students beyond any necessary consequences for wrong behaviour. There will always be opportunities for students to have a personal 'right of reply' concerning issues of behaviour and learning :-

- to discuss their concerns with their teacher;
- to participate in class meetings where discussions about common concerns are raised, discussed, explored and often resolved by peer consultation;
- mediation, restitution and individual behaviour plans are also ways in which teachers can help and enable students who may need extra support with their behaviour choices.