



Paterangi School

Academic Excellence with Country Values

**1326 PATERANGI ROAD,
R.D. 3,
OHAUPO.**

**Phone: (07) 871-5203 Fax (07) 871 5216
Mobile: 0274 651402**

**email: principal@paterangi.school.nz
www.paterangi.school.nz**

What we offer

- Academic Excellence with Country Values
- 90% of students achieving at or above their expected reading, writing and math level
- 100% of parents saying their child felt safe and happy coming to school, that bullying was not an issue
- Highly motivated and well behaved students
- Learning centred classrooms that cater for individual learning styles
- Bus service to and from Te Awamutu
- Small class sizes for more one on one interaction with the teacher
- Special needs programmes—Supporting at Risk Readers, Gifted and Talented programmes
- Computers in the classrooms networked and on a high speed internet service
- State of the art Information Centre / Library that every child can access every day
- Experienced and motivated staff that receive ongoing development with Educational Trends
- Programmes that see children achieving at or above their expected age level
- Multipurpose Room
- No school fees
- Decile 7 country school
- Delightful country atmosphere
- Spacious, park like grounds
- Specialized playgrounds for different age groups
- Sand Pit equipped with a large range of toys for children to play with
- Outside Class room
- Community hall
- Modern resources
- Supportive B.O.T. and P.T.A., and wider community
- Active involvement in sports teams
- Programmes to develop leadership in our senior students
- Agricultural days
- Air conditioned classrooms



Paterangi School is a decile 7 country school situated 8 minutes from Te Awamutu and 20 minutes from Hamilton, under the gaze of Mount Pirongia.

Paterangi is a country school that nurtures and supports students from their developmental years, into young adults. Many of our students travel each day from Te Awamutu because their parents want their children to experience the unique qualities that only a country school can provide, academic excellence with strong personal values, and committed community support. As a school we are very proud and protective of our “uniqueness.”



We work hard to ensure that all students are catered for and focused on learning to the best of their ability, socially, academically, personally, and culturally. Our students do extremely well at interschool sports events and achieve extremely well at college and university.



Students are immersed in an environment that places a high emphasis on becoming the best they can be, valuing ourselves, valuing other people, using initiative, and developing high order thinking skills.

Paterangi School also ensures that its students are prepared for the 21st century, keeping abreast of innovations in education and adapting so that our students become intelligent young adults with high personal values.

Our school logo, designed by a respected local artist symbolises what Paterangi School stands for. The Arms of the wharenui symbolise the strength / support we gather from each other as a community. This strength nurtures the values we hold within, academic excellence with strong personal values. The top of the wharenui symbolises our ongoing commitment to strive towards higher goals at all times.



Find out why...

☺ Find out why on average 90% of our children achieve at or above their chronological age in reading, writing, maths, and spelling.

☺ Find out what class sizes of less than 20 students can do for a child's education.



☺ Find out how using computers can assist our children develop higher order thinking skills and can accelerate a child's learning.

☺ Find out why ERO describes Paterangi as providing “**High Quality Education**” and having “**highly attentive...highly focused learners.**”

☺ Find out why 100% of parents felt that the absence of misbehaving children at Paterangi School has a significant impact on their child's learning.

☺ Find out what a decile 7 country school has to offer that a town school cannot.

☺ Find out why more and more children are taking the short bus trip out to Paterangi school to experience...

Academic Excellence with Country Values.

Here is why...

At Paterangi School we do things with people as our first priority.

At our school we base every decision, every course of action on what will make a difference for the children at our school, it's that simple. **We keep the most important thing**, the learning and personal development of the children of our school, **the most important thing**.

We believe that we are accountable firstly to the children at our school and their families, not the Education Review Office, not the Ministry of Education, not what is politically correct or the flavour of the month. We hold ourselves accountable to the children of our school and their families. Its that simple.

We don't let the challenges that others put into the "too hard basket" stop us. We have found that if we put the needs of our children first, and then ask ourselves how we can meet these needs, nothing is impossible!

That is why on average, 90% of children at Paterangi School achieve at or above the expected level for their age in reading, writing and maths.

We value parents / caregivers being an important part of a child's learning, and work very hard to ensure that parents can be involved. That is why we hold an increasing number of school events like swimming sports, triathlons, school productions etc out of school hours, so that parents can attend, who love to watch their child compete, but work commitments make it difficult.

We believe that parents want to support the work that the school does, put do not know how. That is why we hold parent education evenings for specific age groups to work with parents so that they know how to help their children at home.

We fully fund things that are really important, like extra staffing in classrooms, to ensure class numbers stay low.

We monitor children's progress closely, especially when they start school, so that if a child is not achieving to the expected level, we intervene quickly.

We use our time at staff meetings to focus on the teaching and learning at our school, continually up skilling ourselves to stay on the cutting edge of what is effective for children's learning to provide the best education available to the children of our school.

We believe that children want to learn in a safe, encouraging, supportive environment. That is why we are very proactive regarding children who struggle to demonstrate our school values. Teachers contact parents at the first sign of trouble, and we have no tolerance for behaviours that detract from a child's learning, or make others feel unsafe.

At Paterangi School, we do things with people as our first priority, and that is why I am proud to be principal of such a wonderful environment.

Welcome to Paterangi School where we aim for Academic Excellence with Country Values.

Chris Calver J.P.
B.Tchg.,P.G.Dip.Ed., T.T.C.
Principal



Inside Classrooms

At Paterangi School, the way we facilitate the learning process for children is through;

- focusing on developing skills the children will need across a multitude of learning experiences to prepare them for their future
- adapting to individual needs of students
- focusing on the learning needs of the children
- providing learning intentions that provide a clear direction for learning
- including specific success criteria that provides a clear picture of what the children are expected to learn

In order to do this, the learning experiences provided to children;

- are specific and relevant
- place an emphasis on higher order thinking skills for all children
- are at their level and achievable
- are interesting, fun and actively involves them in varied and challenging tasks that where possible relates to children's own experiences
- develops skills for future learning
- builds understanding and develops knowledge



Paterangi School

A core component of learning for the children is homework. At

Paterangi school homework will;

- be regular with reading and maths homework Monday to Thursday
- relate to class activities where ever possible
- be at the level for the children to achieve independently or with minimal assistance
- be time manageable for the for teacher, the student, and the parent
- reinforce and develop learning in the classroom



Information for Parents

MISSION STATEMENT:
Academic Excellence with Country Values

STAFF:

PRINCIPAL:	Mr. C. Calver (B.Tchg, P.G.Dip.Ed.,T.T.C.)	
TEACHERS:	Mr P. Otto (B. Tchg.)	Years 7 & 8
	Mr. S. Drury (B. Tchg.)	Year 6
	Mrs A. Reihana (TTC, Dip Tch)	Years 4 & 5
	Mrs J. Henderson	Years 2 & 3
	Mrs T. Hall (B. Tchg)	Year 1
ANCILLARY:	Mrs. H. Smyth	Administration Officer
	Mrs R. Morton	B.O.T. Secretary Teacher Aide

BOARD OF TRUSTEES:

CHAIRPERSON:	Mr Iain Cambridge
PRINCIPAL:	Mr. Chris Calver
STAFF TRUSTEE:	Mr Phillip Otto
TRUSTEES:	Mr Sunil Pinnamaneni
	Mrs Kate Shaw
	Mr Alan Patterson

The Board of Trustees is the governing body of the school that works closely with the teaching staff to set the strategic direction of the school.

Board of Trustee's meetings will be held in Week 3 and Week 8 of each term during the school year. The minutes of these meetings are available to be read at the office.

Absence: If your child is absent from school, please phone the school office on 871 5203 before 9.15am that day, or email, or text. A message can be left on the school answer machine. If a pupil is absent because of sickness for up to 3 days a letter with a brief explanation should be sent to the class teacher on the first day the pupil returns to school. Parents are requested to contact the school on the first day of absence.

If a child is not at school, and the school has not been informed by the parents, the school will make contact with the family to ensure the child is still under their supervision.

Visits to the doctor/dentist/orthodontist/physiotherapist may be made during school time. Appointment cards or notes must be shown to the class teacher so the absence can be explained with the date, reason, parent/caregiver signature and contact phone number.

AGRICULTURAL CLUB DAY (OCTOBER)

Paterangi P.T.A. may organise evenings for Quizzes, Welcome In, etc.
Mt Pirongia Group Day (Agricultural Club) - October
End of Year Prizegiving/Year 8 Farewell (final week).

ASSEMBLIES: Whole school assemblies are held on Friday afternoons at 2.15pm.

ATTENDANCE: Parents should be aware that the Education Act requires that pupils must attend school unless a reasonable justification is provided to the school ie. Sickness.

BUS: The private contractor for our school transport is GoBus Hodgsons Ltd. On the bus, pupils are under the driver's control.

Morning Run:

The Bus travels from the school to be at Bird Road by 7.45a.m. It returns to Ham Road via Meadway Road by 8.00a.m. Returns to Ryburn Rd along to Sing Rd, 8.05 a.m. via Paterangi Rd, Ngaroto Rd, Paterangi Rd to the College with secondary students arriving at 8.20 a.m. The bus then returns to Paterangi with primary students from that end.

Afternoon Run:

The Bus leaves school at 3.05 p.m. and does the Te Awamutu run, i.e. leaves Paterangi School with Paterangi students and on to College by 3.20 pm. It returns Paterangi students via Racecourse Rd, Ohaupo Rd, Ngaroto Rd, Paterangi, Sing, Forkert, Ham, Meadway, Bell and Bird Roads.

The bus stops in town are at North Street and at the corner of Paterangi Rd, near Bowers Concrete Works.

There is a charge of \$30.00 per child (maximum of \$80 a family) each Term for traveling on the bus from Te Awamutu. This works out at less than \$1 per day.

CHARTER: The School Charter and School policies are kept in the office and are available on request.

CLEANING: A voluntary school cleaning scheme was introduced in 1987. This was seen as an alternative to School fees to assist with costs for extra-curricular activities. The benefits were quickly seen by parents at that time and the scheme was adopted. Each family is required to do only one weekend stint per year and will be notified one term in advance of their weekend. The pupils see to the daily cleaning tasks during the week. The Board pays a cleaner to attend to the toilet areas daily. A school key will be sent home with a member of the rostered family on the Friday prior to the weekend. The Board of Trustees arranges the commercial cleaning task at the end of each year. School offers the services of a cleaner at the rate of \$60 if you are unable to do the cleaning on the weekend allocated.

DISCIPLINE: The object of discipline is to redirect children towards making choices that are more appropriate. If a child's behavior is affecting the child's educational development or is considered unacceptable or is a cause for concern, parents/caregivers will be informed by telephone initially and followed up with an interview if necessary.

ENROLMENT: All pupils who are admitted to the school during the year must be accompanied by one parent/guardian. A birth certificate is required and Record of Immunisation is also required for new entrants.

FEES: There are no school fees charged. (See school cleaning).

GROUND: The Board of Trustees welcomes the use of the school grounds during out-of-school hours. However, if any damage occurs the Board expects incidents to be reported so that reparation may be made.

LOST PROPERTY: If belongings are named clearly with indelible pen the item will be returned promptly to the student. All unnamed clothing will go to the lost property basket at the school. Lost property is held up in assembly each week. All unclaimed lost property is donated to the Salvation Army at the end of the term.

NEWSLETTERS: Newsletters are one of the School's main ways of consulting with the community. Newsletters will be issued to parents through their children every Friday the school is operating. A district newsletter will be distributed on the first Friday of the month. R.D. contractors assist with the distribution of the district newsletter. Please let the school know if you are not receiving your newsletter. Newsletters will be sent by e-mail if requested and are also available on the school website. Special notices may be issued as necessary.

PARENT HELPERS: Teachers may request 'parent' helpers to assist with programmes from time to time. In the past the response has been most encouraging. Assistance with making and creating classroom aids and resources, and maintaining and repairing library books are the main areas where help would be appreciated.

PHYSICAL EDUCATION: A parent/guardian signed note is required by pupils who are unable to take part because of illness or disability. Swimming is part of the programme with teachers deciding on the suitability of the weather.

P.T.A: This association is made up of parents of the school with the basic aim of bringing a closer relationship between home and school through organising social events, forum discussions on school syllabuses and providing hospitality for visitors. Meetings are held on the first Monday of each month.

REPORTING TO PARENTS: The school is very proud of its learning journals. These go home to parents at the end of every term. These journals give both parents and children an ongoing and informative record of the learning that children have undertaken during the term. The focus of the learning journals is to provide both feed back and feed forward to students. At the end of the year we include a "Year in Review" in the learning journal to give parents a summary of learning for the year. Written reports on individual pupil's progress and development are issued to parents at the end of each school year. Parent meetings happen formally at the end of term 1, and informally throughout the year. We encourage parents to make a time through out the year to meet with teachers to discuss their child's progress. Parents co-operation may be sought during the year when a special problem arises.

SCHOOL VALUES: The school has values which are essentially the rules of the school. These values are;

Perserverance
LeArning (excellence and individual best)
Tolerance
rEsponsibility
Respect (for self, others, environment)
fAmily
iNitiative (co-operation, common sense, helping , independent thought
inteGrity (honesty, trust)
PrIde (in self, others, school , family)

SPORTING EVENTS: Regular annual sporting fixtures are listed below:

SWIMMING	Paterangi annual sports in the Te Awamutu pool in mid February. Lower Waipa inter-school event at Te Awamutu in early March.
SPLASH AND DASH / TRIATHLON	Late February to Early March
WINTER SPORTS	A seven aside tournament at Ngahinepouri in Term 2 involves rugby, soccer and netball teams.
CROSS COUNTRY	Paterangi annual cross-country and Lower Waipa Inter-school is run concurrently in Term 2 or Term 3.
ATHLETICS	Lower Waipa preliminary day at Pirongia or Te Pahu in November, followed by the Lower Waipa championship meeting at Te Awamutu Stadium. Lower Waipa Junior Athletics (Years 0-3) held at Paterangi in November

SPORT SHIRT: When representing the school at inter-school events pupils are required to wear Paterangi sports shirts and black shorts. For winter matches Paterangi football jerseys or netball skirts will be provided.

STATIONERY: Stationery lists for each class are issued and the stationery can be purchased from Paper Plus, Te Awamutu. New entrant packs are available from the school office.

An annual paper levy of \$10.00 per child is charged by the school.

Maths Buddy is an online maths programme which all children Year 2 and over are to enroll in. The cost is subsidized by the Board of Trustees and costs \$20.00.

SWIMMING POOL: During the school swimming season district residents are permitted to use the school pool after school between 4.00p.m. and 9.00p.m. (daylight saving hours), and at the weekend between 9.00a.m. and 9.00p.m. A key must be purchased from the school at a rate set annually by the Board of Trustees to help cover running costs. A set of rules regarding the use of the pool will be issued when the key is purchased.

TECHNICRAFT: Year 7 & 8 pupils are taken by bus to the Te Awamutu Intermediate School for Technicraft and return to school by bus. The timetable of days is arranged by the Intermediate to suit their timetable. A complete morning is taken by the Technicraft programme for a 20 week stint either for Terms 1 & 2 or Terms 3 & 4. Liaison between Technicraft Teachers and the school is maintained through informal visits each term. Reports on students are given in writing at the end of each programme.

THE SCHOOL DAY: School commences daily at 9.00 a.m. and ends at 2.55 p.m.

Sessions: 1 - 9.00 am to 10.30 am then interval 2 - 11.00 am to 12.30 pm then lunch
3 - 1.15 pm to 2.55 pm

TRANSPORT: Parents may be required to assist with transport for Education Outside The Classroom. The school bus may be used on major tournament and whole school occasions. A charge will be made to pupils to cover costs. Teachers use their cars to cover emergency needs on most trips.

UNIFORM: A blue uniform sports shirt is required to be purchased from the school office for \$20. This shirt is to be worn at all school outings and sports days. Otherwise clothes worn should be clean, tidy and in a good state of repair.

WEBSITE: The school website is a great way to communicate with parents on things that are happening around the school, and to notify parents of any cancellations.

WORKING BEES: General working bees are held from time to time for all available parents to assist.