



Behaviour Management Procedures

Pāterangi School has a positive approach to managing behaviour. This approach is based on the values of the whole school:

Integrity	Respect
<ul style="list-style-type: none"> ➤ I am truthful to myself ➤ I treat others the way I want to be treated ➤ I am committed to being the very best I can be 	<ul style="list-style-type: none"> ➤ I care about myself and my belongings ➤ I care for others, property, our community and the environment
Responsibility	Perseverance
<ul style="list-style-type: none"> ➤ I own my on decisions and actions ➤ I am in charge of my learning 	<ul style="list-style-type: none"> ➤ I never give up ➤ I strive to take on challenges ➤ I am courageous in my learning ➤ I am a problem solver

In the Classroom

All teachers develop their own classroom treaty or goals with their children at the beginning of each school year.

This treaty is based on the above values developed by the school community.

Students discuss these values thoroughly throughout the year.

We encourage positive behaviour by:

Classrooms:

- Positive, focused oral feedback
- Cumulative rewards systems
- Reflection time
- Mini certificates

Playground:

- Children receive “caught being good” slips to go in the “caught being good” box in the school office. Slips are drawn from this box every week at the full school assembly and those children receive a prize

Schoolwide:

- Class Certificates, Manaakitangi Award at weekly assemblies

On the Playground

Children emulate the school values when outside while learning and playing.

Children know that they: Always wear a hat outside in Terms 1 & 4 Sit down when they are eating Play in the right place at the right time

We discourage negative behaviour by:

Classrooms:

- Body language
- Ask children what they should be doing
- Verbal warning
- Choices around time, place, workmates or tasks are limited by the teacher

Playground:

- Gentle reminder
- Shadowing duty teacher
- Restricting use of playground
- Time out

Repetitive issues:

- Teacher/child discussion
- Buddy teacher works with child
- Senior Leadership member support: parent is contacted and a plan is developed with the parent

When serious incidents occur that involve:

- Swearing/putdowns
- Threatening language
- Vandalism
- Stealing
- Fighting
- Hitting/kicking/biting
- Out of bounds behaviour that impacts on safety
- Bullying

Bullying at Pāterangi School is defined as “a conscious, wilful, and deliberate hostile activity intended to harm, induce fear through the threat of further aggression, and create terror” (B. Coleroso, 2003).

Bullying will always include these four elements:

- Imbalance of power
- Intent to harm
- Threat of further aggression
- Terror

A child-focused definition of bullying is "when someone keeps doing or saying things to have power over another person". It is, in essence, a dysfunctional relationship with deliberate misuse of power - where the dominant party systematically and often repeatedly coerces and abuses a victim.

Behaviour incident forms are filled out by teachers when serious negative behaviour occurs and these incidents are followed up on by the Principal.

Children, for whom behaviour incident forms are filled out may be required to take part in “Reflecting on Choices” time as soon as possible after the incident. The letter they write during this time is sent home to parents/whanau and returned to school to be kept in school “children at risk” records which are locked away.

Children must be allowed to make mistakes, fix their mistakes and move on having learnt a valuable lesson around making positive choices when interacting with a wide range of different people in a school setting. This can also involve giving back to the school through weeding or litter duty to show remorse and a positive action towards the school.

If any further support is required to assist the child to take part positively in school life, parents will be involved in decision making around this.

Staff will provide supervision in the playground. Both teachers who are on duty at playtime and lunchtime know they need to roam the area they are responsible for. Staff carry “duty bags” which include cards sent to the office saying “Epi-Pen”, basic first aid items, and laminated photos of children requiring medical support.

Information for all staff to be aware of in the playground will be on the staffroom whiteboard which staff are expected to check each day.

School House Captains are able to issue caught being good cards to students living our values to be placed in a bucket for the weekly assembly draw.